

HOOGLY WOMEN'S COLLEGE

DEPARTMENT OF HISTORY

PO CO for the year 2018-2019

B.A. Honours in History (under CBCS curriculum notified by The University of Burdwan)

Programme Specific Outcomes (PSO)

Commencing from the academic session of 2017-18, our affiliating institution, The University of Burdwan, introduced the Choice Based Credit System (CBCS). The inaugural cohort of students under this newly implemented semester system graduated in the year 2019. In the absence of a comprehensive performance assessment framework provided by Burdwan University to its affiliated colleges, the evaluation of Programme Specific Outcomes (PSO) proves to be challenging.

In response to this challenge, a mechanism has been adopted for the appraisal of the Bachelor of Arts (B.A.) Honours Degree Programme, spanning three years and encompassing six semesters. The envisioned Programme Specific Outcomes are enumerated as follows:

Comprehensive Understanding of Diverse Historical Periods: Within the framework of the CBCS, each semester's curriculum is dedicated to the exploration of distinct historical epochs, accompanied by an in-depth study of works authored by renowned historians from those eras. This approach not only facilitates enhanced comprehension of historical periods among students but also serves to evenly distribute the academic workload within the discipline.

Cultivation of Historical Perspective Development: Pursuing an Honours course in History mandates that students cultivate an understanding of historical events. In this regard, the current syllabus emerges as illuminating, as it equips students with up-to-date knowledge base concerning historical events, their repercussions, wars, and consequential historical developments.

Exploration of Historical Events: The curriculum empowers students to acquire knowledge of historical events within the realms of Ancient, Medieval, Modern, and European history from novel and diverse perspectives.

Fostering Evolving Historical Perspectives: The curated syllabus is adept at presenting a multifaceted view of various historical events, not solely aimed at acquainting students with dominant occurrences throughout different historical epochs, but also at enabling them to gain insights into the shifting landscape of politics and kingdoms during changing eras.

Semester-I (CC-1)

HISTORY OF INDIA I (From earliest times to 600 CE)

UNIT-1:

Reconstructing Ancient Indian History

UNIT-2:

Phases of Pre-historic Cultures

UNIT-3:

The Harappan civilization

UNIT-4:

Cultures in transition

UNIT-5:

Changing political formations (circa 300 BCE to circa CE 300)

UNIT-6:

Society Economy and Culture in Early India

Expected course outcome:

CO-1: Origin of Indian historical records and their application - Concept of Early Indian historical geography.

CO-2: Concept of pre-historic human culture.

CO-3: Foundation of knowledge according to Harappan civilization.

CO-4. Concept of culture transition and formation the great Indian culture in AncientIndia.

CO-5: Concept of Ancient Indian political formation.

CO-6: Formation the concept of Ancient Indian Society, Economy and culture.

Semester-1 (CC-2)

SOCIAL FORMATION AND CULTURAL PATTERNS OF THE ANCIENT WORLD

UNIT-1

Evolution of human Society& Food production: Beginnings of agriculture and animal husbandry

UNIT-2

Bronze Age Civilizations in general with reference to Mesopotamia (up to the Akkadian Empire)- economy, social stratification, state structure and religion

UNIT-3

Nomadic groups in Central and West Asia: Debate on the advent of iron and its implications

UNIT-4

Polis in ancient Greece: origin, features, nature and class composition; Sparta and Athens; decline of the Polis

UNIT-5

Peloponnesian War: Origin; Resources of belligerents; Course of war, Melos, Mytilene, Periclean strategy: Sicilian expedition

UNIT-6

Greek Culture and Religion: Sophists, Socrates, Games, Drama, Art and Architecture, Greek Gods

Expected course outcome:

CO-1: Concept of History of human evolution.

CO-2: Idea of economy, society, religion and political formation of the Bronze Age with the example of Mesopotamia.

CO-3: Concept of Nomadic groups in Central and West Asia.

CO-4: Concept of Polis in ancient Greece with special reference to Sparta and Athens.

CO-5: Knowledge of Peloponnesian war.

CO-6: Concept of Greek culture, Religion, Society, Art and Architecture.

Semester-2 (CC-3)
HISTORY OF INDIA II (600 CE – 1206 CE)

UNIT-1

Studying Early Medieval India

UNIT-2

Political Structures

UNIT-3

Arrival of Islam in India

UNIT-4

Agrarian Structure and Social Change

UNIT-5

Trade and Commerce

UNIT-6

Religious and Cultural Development

Expected course outcome:

CO-1: Concept of Early Medieval India.

CO-2: Idea of Political structure in early medieval time.

CO-3: Concept of Islam arrival in India and its effect.

CO-4: Idea of Agrarian structure and social change in this time.

CO-5: Concept of trade and commerce in early Medieval time.

CO-6: Concept of Religion and Cultural development in early Medieval India.

Semester-2 (CC-4)

SOCIAL FORMATION AND CULTURAL PATTERN OF THE MEDIEVAL WORLD

UNIT-1

Roman Republic

UNIT-2

Religion, culture, literature and Philosophy in ancient Rome

UNIT-3

Crises of the Roman Empire & transition to Principate

UNIT-4

Religion and culture in medieval Europe

UNIT-5

Economic developments in Europe

UNIT-6

Societies in Central Islamic Lands

Expected course outcome:

CO-1: Concept of Ancient Roman Republic.

CO-2: Concept of Roman religion, culture, literature and Philosophy in ancient Rom.

CO-3: India of crises of the Roman Empire and its effect.

CO-4: Concept of religion and culture in medieval Europe.

CO-5: Concept of economic developments in medieval Europe.

CO-6: Idea of societies in Islamic Lands.

Semester-3 (CC-5)

HISTORY OF INDIA III (~1206 CE – ~1525 CE)

UNIT-1

Sources for studying/Interpreting the Delhi Sultanate

UNIT-2

Sultanate Political Structures

UNIT-3

Regional Political structures

UNIT-4

Sultanate Society and Economy-1

UNIT-5

Sultanate Society and Economy-2

UNIT-6

Religion and Culture

Expected course outcome:

CO-1: Knowledge of Delhi Sultanate sources.

CO-2: Concept of Sultanate Structure.

CO-3: Concept of regional political Structure.

CO-4: Idea of early sultanate society and Economy.

CO-5: Idea of later Sultanate Society and Economy.

CO-6: Concept of Religion and Culture of Sultanate.

Semester-3 (CC-6)

RISE OF THE MODERN WEST – I (15th & 16th centuries)

UNIT-1

Transition from feudalism to capitalism

UNIT-2

Early colonial expansion: motives, voyages and explorations; the conquests of the Americas

UNIT-3

Renaissance UNIT-4 the 16th century.

UNIT-5

Origins, course and results of the European Reformation in Economic developments of the sixteenth century

UNIT-6

Emergence of European state system: Spain; France; England

Expected course outcome:

CO-1: Concept of transition feudalism to capitalism in Europe.

CO-2: Idea of Early colonial expansion.

CO-3: Concept of Renaissance and its origin, nature and effect.

CO-4: Concept of European Reformation in the 16th century.

CO-5: Concept of economic development of the 16th century Europe.

CO-6: Idea of new state system in Europe.

Semester-3 (CC-7)

HISTORY OF INDIA IV (1526 CE – 1757 CE)

UNIT-1

Sources and Historiography

UNIT-2

Establishment of Mughal rule

UNIT-3

Akbar & Consolidation of Mughal Empire

UNIT-4

Mughal Empire Under Aurangzeb

UNIT-5

Patterns of Regional Politics

UNIT-6

Mughal Art, Architecture & Painting

Expected course outcome:

CO-1: Concept of sources and Historiography of Mughal History.

CO-2: Idea of establishment of Mughal rule.

CO-3: Concept of Akbar, Jahangir and Shahjahan & consolidation of Mughal Empire.

CO-4: Idea of Mughal Empire under Aurangzeb.

CO-5: Concept of patterns of Regional Politics in Mughal era.

CO-6: Concept of Mughal Art, Architecture & Painting.

Semester-4 (CC-8)

RISE OF THE MODERN WEST II (17th& 18th centuries)

UNIT-1

17th century European crisis: economic, social and political dimensions

UNIT-2

The English Revolution: major issues; political and intellectual currents

UNIT-3

Rise of modern science in relation to European society from the Renaissance to the 17th century

UNIT-4

Mercantilism and European economics; 17th and 18th centuries

UNIT-5

European politics in the 18th century: parliamentary monarchy; patterns of Absolutism in Europe

UNIT-6

Prelude to the Industrial Revolution

Expected course outcome:

CO-1: Concept of 17th century crisis on special reference to social and political aspects.

CO-2: Rise of modern science.

CO-3: About Mercantile theory.

CO-4: The concept of Industrial Revolution.

CO-5: Concept of Absolutism in Europe.

Semester-4 (CC-9)

HISTORY OF INDIA V (1757 CE – 1857 CE)

UNIT-1

Foundations of Company's Rule

UNIT-2

Legitimization of Company's rule in India

UNIT-3

Rural Economy and Society

UNIT-4

Trade and Industry

UNIT-5

Renaissance and Reforms

UNIT-6

Popular Resistance

Expected course outcome:

CO-1: Establishment of British company rule in India.

CO-2: Concept of different Land - Revenue system.

CO-3: Concept of Industrialization in company rule and Moneylenders in India.

CO-4: Concept of Bengal Renaissance and social religious movements in India.

CO-5: Some revolt against British company.

Semester-4 (CC-10)

HISTORY OF INDIA VI (1858 CE – 1964 CE)

UNIT-1

The aftermath of 1857

UNIT-2

The early phase of Indian Freedom Movement

UNIT-3

The Gandhian era

UNIT-4

Towards freedom

UNIT-5

Communal Politics

UNIT-6

The Nehru era

Expected course outcome:

CO-1: Concept and nature of the revolt 1857.

CO-2: Histogram of Indian Nationalism.

CO-3: The contribution of Indian National Congress in Indian freedom struggle.

CO-4: Role of Gandhi in Indian politics.

CO-5: Role of Subhash Bose in Indian freedom struggle.

Semester-5(CC-11)

HISTORY OF MODERN EUROPE II (1789 CE – 1870 CE)

UNIT-1

The French Revolution and its European repercussions Crisis of Ancient regime

UNIT-2

Napoleon Bonaparte and the French Revolution

UNIT-3

Restoration and Revolution (1815-1848)

UNIT-4

Industrialization and socio-economic transformation Industrial Revolution

UNIT-5

Age of Nationalism Unification of Italy and Germany

UNIT-6

The Eastern Question

Expected course outcome:

CO-1: Concept of French Revolution (1789) about the constitution, voting right, parliamentary democracy, first bourgeoisie revolution, decline of the theory of 'divine right' of the French king.

CO-2: The flag of idea of the French revolution (liberty, equality and fraternity) upheld by Napoleon.

CO-3: Concept about the Vienna Settlement (1815), fall of Napoleon, reparation against Vienna Settlement. The July Revolution (1830), The February Revolution (1848).

CO-4: Concept of the Industrialization, why it to place first in England, spread in Europe (France & Germany), its socio-economic impact.

CO-5: Conception of Nationalism, nationalism gave birth of two new states - Germany & Italy.

CO-6: From the spirit of Nationalism the scenario of the eastern part of Europe was changed, called Eastern Question, which ultimately turn towards The First World War (1914-1919).

Semester-5 (CC-12)

STUDYING HISTORY WRITING: INDIAN AND WESTERN

UNIT-1

Time, Space & Human Agency

UNIT-2

Importance of sources in History

UNIT-3

Philosophy and Theory of History

UNIT-4

Indian & Western Historiography

UNIT-5

History and other disciplines

UNIT-6

Research Process in History

Expected course outcome:

CO-1: Concept and definition of History.

CO-2: Relationship between History and other disciplines.

CO-3: Different schools of History.

CO-4: How to write a Research paper.

CO-5: Concept of data collection and interpretation.

Semester-5 (DSE-1)

LIFE AND CULTURE IN PRE-COLONIAL BENGAL: PRE-HISTORIC TIMES TO MID 18th CENTURY

UNIT-1

The land environs and places

UNIT-2

People and Society

UNIT-3

Political development of Bengal-an overview

UNIT-4

Economic life in Bengal

UNIT-5

Religions and art in Bengal

UNIT-6

Literature and traits of regional culture

Expected course outcome:

CO-1: Concept of Historical geography of ancient Bengal.

CO-2: Concept of Bengal people, society and culture transaction.

CO-3: Idea of Political development of Bengal under Shashanka, Pal and Sen era.

CO-4: Concept of Economic life in ancient Bengal.

CO-5: Concept of religion and art in ancient Bengal.

CO-6: Concept of literature and traits of regional various culture in Ancient Bengal.

Semester-5 (DSE-2)

LIFE AND CULTURE IN COLONIAL BENGAL (1757 CE – 1947 CE)

UNIT-1

Establishment of East India Company's rule in Bengal

UNIT-2

Changes in Social and Economic life up to 19th Century

UNIT-3

Impact of company's Rule

UNIT-4

Cultural Scenario in 19th Century

UNIT-5

Emergence of Nationalism

UNIT-6

Changes in the 20th Century

Expected course outcome:

CO-1: Concept about the relation between the East India company and Nawab of Bengal. Nawab defeated, established company's rule in Sube-Bangla (Bengal, Bihar, Odissa). Change in pattern of Revenue system of the British and its effect on rural economy of Bengal.

CO-2: Concept of Urbanization, particularly growth and development of Calcutta. Several peasant movements.

CO-3: Conception about Western education in place of indigenous education system, women education, emergence of Bengali middle class, the Bengal Renaissance, its drawbacks, role of Rammohan, Vidyasagar, etc.

CO-4: New conception emerged in the cultural site, music, theatre, performing art science and technology. History of medicine- indigenous and western.

CO-5: Conception about the swadeshi movement (1905), Muslim league, Gandhi as a leader, various movement by Gandhiji.

CO-6: A new concept of 20th century; influence of nationalism in various literature, utsab& melas, theatre of the 20th century, Rabindranath, Nazrul and Sarat Chandra.

Semester-6 (CC-13)

HISTORY OF MODERN EUROPE II (1871 CE – 1945 CE)

UNIT-1

First World War and its aftermath

UNIT-2

Imperial Expansion

UNIT-3

Challenges to the new European order

UNIT-4

The Road to 2nd World War

UNIT-5

United Nations Organization

UNIT-6

Second World War

Expected course outcome:

CO-1: Conception about the Foreign Policy of Germany (after 1870), the German penetration towards East, the New Eastern Question of 19th century.

CO-2: Outbreak of the first World War, the causes- different views of the historians, the new concept of Socialism-Karl Max, the Socialist Revolution in Russia (1917) Leadership of Lenin & Stalin, End of the First World War, the treaty of 1919 & the formation of League of Nations. Peace for twenty years in the world. Conception about the NEP in Soviet.

CO-3: Union, development of Soviet, at the same time Hitler emerged as a German Powerful Man, concept of Nazism in Germany and Fascism in Italy developed.

CO-4: Concept about the causes of the 2nd World War, the formation of Roam-Barley- Tokyo power.

CO-5: Conception about the outbreak of the 2nd World War, different views of Historians, the most important question was "Is Germany Solely Responsible for the 2nd WorldWar?"

CO-6: Conception about the formation of U.N.O., its different organizations.

Semester-6 (CC-14)

MAKING OF THE CONTEMPORARY WORLD (1946 CE – 2000 CE)

UNIT-1

Post War Development

UNIT-2

Decolonization and the emergence of the Third world

UNIT-3

Cold War Escalates

UNIT-4

Perspectives on Development and under development

UNIT-5

Modernity and cultural transformation

UNIT-6

Changing World

Expected course outcome:

CO-1: Concept about the International Scenario after 1945, End of 2nd World War.

CO-2: Concept about Nationalism, particularly in Asia, Africa & Latin America. Formation of OPEC, ASEAN, SAARC, SEATO.

CO-3: Definition of Cold War, various discourse about the Cold War. The world divided into two powerful block 1) Socialist Camp: under the leadership of Soviet Union 2) Capitalist camp: under the leadership of U.S.A., NATO & Warsaw Pact.

CO-4: Concept about the Global Economy GATT WTO IMF World Bank, India in this stage entered into the Global Economy, Multinational Company emerged.

CO-5: Concept about Technical & information Revolution. Concepts about the changing pattern in Media, Culture. CO-6: Concept about the collapse & Soviet Block, Glasnost & Perestroika, Uni-Polarisation in favour of U.S.A, Birth & growth of Terrorism, Ethnic Clashes.

Semester-6 (DSE-3)

HISTORY OF MODERN EAST ASIA I (1840 CE – 1919 CE)

UNIT-1

Pre-colonial China

UNIT-2

Anglo Chinese relations till the Opium War

UNIT-3

Rebellion, Restoration and Nationalism

UNIT-4

Pre-Meiji Japan

UNIT-5

Meiji Restoration

UNIT-6

Expansion of Japan up to the First World war

Expected course outcome:

CO-1: Concept of society, religion, administration and economy in pre-colonial China.

CO-2: Idea of Anglo Chinese relation till the Opium War and its effect on Chinese socio- economic & political life.

CO-3: Idea of Chinese rebellion, restoration & nationalism.

CO-4: Concept of society, religion, economy and administration in pre-Meiji Japan.

CO-5: Concept of Meiji Restoration and its effect on Japan and world.

CO-6: Concept of Expansion of Japan up to the First World war.

Semester-6 (DSE-4)

HISTORY OF CHINA AND JAPAN (1919 CE – 1939 CE)

UNIT-1

Nationalism in China

UNIT-2

The Kuomintang and the Nationalist government

UNIT-3

The Communist Victory in China

UNIT-4

Japan and World War II

Expected course outcome:

CO-1: Concept of Chinese nationalism.

CO-2: About May 4th movement.

CO-3: Rise of Chinese communist party and conflict between Kuomintang and CCP.

CO-4: Rise of red China and its impact on world politics.

CO-5: Role of Japan in 1st and 2nd world war.

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PO CO for the year 2019-2020

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Cultivation of Historical Perspective Development: Pursuing an Honours course in History mandates that students cultivate an understanding of historical events. In this regard, the current syllabus emerges as illuminating, as it equips students with up-to-date knowledge base concerning historical events, their repercussions, wars, and consequential historical developments.

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Fostering Evolving Historical Perspectives: The curated syllabus is adept at presenting a multifaceted view of various historical events, not solely aimed at acquainting students with dominant occurrences

throughout different historical epochs, but also at enabling them to gain insights into the shifting landscape of politics and kingdoms during changing eras.

Semester-I (CC-1)

HISTORY OF INDIA I (From earliest times to 600 CE)

UNIT-1:

Reconstructing Ancient Indian History

UNIT-2:

Phases of Pre-historic Cultures

UNIT-3:

The Harappan civilization

UNIT-4:

Cultures in transition

UNIT-5:

Changing political formations (circa 300 BCE to circa CE 300)

UNIT-6:

Society Economy and Culture in Early India

Expected course outcome:

CO-1: Origin of Indian historical records and their application - Concept of Early Indian historical geography.

CO-2: Concept of pre-historic human culture.

CO-3: Foundation of knowledge according to Harappan civilization.

CO-4. Concept of culture transition and formation the great Indian culture in Ancient India.

CO-5: Concept of Ancient Indian political formation.

CO-6: Formation the concept of Ancient Indian Society, Economy and culture.

Semester-1 (CC-2)

SOCIAL FORMATION AND CULTURAL PATTERNS OF THE ANCIENT WORLD

UNIT-1

Evolution of human Society& Food production: Beginnings of agriculture and animal husbandry

UNIT-2

Bronze Age Civilizations in general with reference to Mesopotamia (up to the Akkadian Empire) - economy, social stratification, state structure and religion

UNIT-3

Nomadic groups in Central and West Asia: Debate on the advent of iron and its implications

UNIT-4

Polis in ancient Greece: origin, features, nature and class composition; Sparta and Athens; decline of the Polis

UNIT-5

Peloponnesian War: Origin; Resources of belligerents; Course of war, Melos, Mytilene, Periclean strategy: Sicilian expedition

UNIT-6

Greek Culture and Religion: Sophists, Socrates, Games, Drama, Art and Architecture, Greek Gods

Expected course outcome:

CO-1: Concept of History of human evolution.

CO-2: Idea of economy, society, religion and political formation of the Bronze Age with the example of Mesopotamia.

CO-3: Concept of Nomadic groups in Central and West Asia.

CO-4: Concept of Polls in ancient Greece with special reference to Sparta and Athens.

CO-5: Knowledge of Peloponnesian war.

CO-6: Concept of Greek culture, Religion, Society, Art and Architecture.

Semester-2 (CC-3)

HISTORY OF INDIA II (600 CE – 1206 CE)

UNIT-1

Studying Early Medieval India

UNIT-2

Political Structures

UNIT-3

Arrival of Islam in India

UNIT-4

Agrarian Structure and Social Change

UNIT-5

Trade and Commerce

UNIT-6

Religious and Cultural Development

Expected course outcome:

CO-1: Concept of Early Medieval India.

CO-2: Idea of Political structure in early medieval time.

CO-3: Concept of Islam arrival in India and its effect.

CO-4: Idea of Agrarian structure and social change in this time.

CO-5: Concept of trade and commerce in early Medieval time.

CO-6: Concept of Religion and Cultural development in early Medieval India.

Semester-2 (CC-4)

SOCIAL FORMATION AND CULTURAL PATTERN OF THE MEDIEVAL WORLD

UNIT-1

Roman Republic

UNIT-2

Religion, culture, literature and Philosophy in ancient Rome

UNIT-3

Crises of the Roman Empire & transition to Principate

UNIT-4

Religion and culture in medieval Europe

UNIT-5

Economic developments in Europe

UNIT-6

Societies in Central Islamic Lands

Expected course outcome:

CO-1: Concept of Ancient Roman Republic.

CO-2: Concept of Roman religion, culture, literature and Philosophy in ancient Rom.

CO-3: India of crises of the Roman Empire and its effect.

CO-4: Concept of religion and culture in medieval Europe.

CO-5: Concept of economic developments in medieval Europe.

CO-6: Idea of societies in Islamic Lands.

Semester-3 (CC-5)

HISTORY OF INDIA III (~1206 CE – ~1525 CE)

UNIT-1

Sources for studying / Interpreting the Delhi Sultanate

UNIT-2

Sultanate Political Structures

UNIT-3

Regional Political structures

UNIT-4

Sultanate Society and Economy-1

UNIT-5

Sultanate Society and Economy-2

UNIT-6

Religion and Culture

Expected course outcome:

CO-1: Knowledge of Delhi Sultanate sources.

CO-2: Concept of Sultanate Structure.

CO-3: Concept of regional political Structure.

CO-4: Idea of early sultanate society and Economy.

CO-5: Idea of later Sultanate Society and Economy.

CO-6: Concept of Religion and Culture of Sultanate.

Semester-3 (CC-6)

RISE OF THE MODERN WEST – I (15th& 16th centuries)

UNIT-1

Transition from feudalism to capitalism

UNIT-2

Early colonial expansion: motives, voyages and explorations; the conquests of the Americas

UNIT-3

Renaissance UNIT-4 the 16th century.

UNIT-5

Origins, course and results of the European Reformation in Economic developments of the sixteenth century

UNIT-6

Emergence of European state system: Spain; France; England

Expected course outcome:

CO-1: Concept of transition feudalism to capitalism in Europe.

CO-2: Idea of Early colonial expansion.

CO-3: Concept of Renaissance and its origin, nature and effect.

CO-4: Concept of European Reformation in the 16th century.

CO-5: Concept of economic development of the 16th century Europe.

CO-6: Idea of new state system in Europe.

Semester-3 (CC-7)

HISTORY OF INDIA IV (1526 CE – 1757 CE)

UNIT-1

Sources and Historiography

UNIT-2

Establishment of Mughal rule

UNIT-3

Akbar & Consolidation of Mughal Empire

UNIT-4

Mughal Empire Under Aurangzeb

UNIT-5

Patterns of Regional Politics

UNIT-6

Mughal Art, Architecture & Painting

Expected course outcome:

CO-1: Concept of sources and Historiography of Mughal History.

CO-2: Idea of establishment of Mughal rule.

CO-3: Concept of Akbar, Jahangir and Shahjahan & consolidation of Mughal Empire.

CO-4: Idea of Mughal Empire under Aurangzeb.

CO-5: Concept of patterns of Regional Politics in Mughal era.

CO-6: Concept of Mughal Art, Architecture & Painting.

Semester-4 (CC-8)

RISE OF THE MODERN WEST II (17th& 18th centuries)

UNIT-1

17th century European crisis: economic, social and political dimensions

UNIT-2

The English Revolution: major issues; political and intellectual currents

UNIT-3

Rise of modern science in relation to European society from the Renaissance to the 17th century

UNIT-4

Mercantilism and European economics; 17th and 18thcenturies

UNIT-5

European politics in the 18th century: parliamentary monarchy; patterns of Absolutism in Europe

UNIT-6

Prelude to the Industrial Revolution

Expected course outcome:

CO-1: Concept of 17th century crisis on special reference to social and political aspects.

CO-2: Rise of modern science.

CO-3: About Mercantile theory.

CO-4: The concept of Industrial Revolution.

CO-5: Concept of Absolutism in Europe.

Semester-4 (CC-9)

HISTORY OF INDIA V (1757 CE – 1857 CE)

UNIT-1

Foundations of Company's Rule

UNIT-2

Legitimization of Company's rule in India

UNIT-3

Rural Economy and Society

UNIT-4

Trade and Industry

UNIT-5

Renaissance and Reforms

UNIT-6

Popular Resistance

Expected course outcome:

CO-1: Establishment of British company rule in India.

CO-2: Concept of different Land - Revenue system.

CO-3: Concept of Industrialization in company rule and Moneylenders in India.

CO-4: Concept of Bengal Renaissance and social religious movements in India.

CO-5: Some revolt against British company.

Semester-4 (CC-10)

HISTORY OF INDIA VI (1858 CE – 1964 CE)

UNIT-1

The aftermath of 1857

UNIT-2

The early phase of Indian Freedom Movement

UNIT-3

The Gandhian era

UNIT-4

Towards freedom

UNIT-5

Communal Politics

UNIT-6

The Nehru era

Expected course outcome:

CO-1: Concept and nature of the revolt 1857.

CO-2: Histography of Indian Nationalism.

CO-3: The contribution of Indian National Congress in Indian freedom struggle.

CO-4: Role of Gandhi in Indian politics.

CO-5: Role of Subhash Bose in Indian freedom struggle.

Semester-5 (CC-11)

HISTORY OF MODERN EUROPE II (1789 CE – 1870 CE)

UNIT-1

The French Revolution and its European repercussions Crisis of Ancient regime

UNIT-2

Napoleon Bonaparte and the French Revolution

UNIT-3

Restoration and Revolution (1815-1848)

UNIT-4

Industrialization and socio-economic transformation Industrial Revolution

UNIT-5

Age of Nationalism Unification of Italy and Germany

UNIT-6

The Eastern Question

Expected course outcome:

CO-1: Concept of French Revolution (1789) about the constitution, voting right, parliamentary democracy, first bourgeoisie revolution, decline of the theory of 'divine right' of the French king.

CO-2: The flag of idea of the French revolution (liberty, equality and fraternity) upheld by Napoleon.

CO-3: Concept about the Vienna Settlement (1815), fall of Napoleon, reparation against Vienna Settlement. The July Revolution (1830), The February Revolution (1848).

CO-4: Concept of the Industrialization, why it to place first in England, spread in Europe (France & Germany), its socio-economic impact.

CO-5: Conception of Nationalism, nationalism gave birth of two new states - Germany & Italy.

CO-6: From the spirit of Nationalism the scenario of the eastern part of Europe was changed, called Eastern Question, which ultimately turn towards The First World War (1914-1919).

Semester-5 (CC-12)

STUDYING HISTORY WRITING: INDIAN AND WESTERN

UNIT-1

Time, Space & Human Agency

UNIT-2

Importance of sources in History

UNIT-3

Philosophy and Theory of History

UNIT-4

Indian & Western Historiography

UNIT-5

History and other disciplines

UNIT-6

Research Process in History

Expected course outcome:

CO-1: Concept and definition of History.

CO-2: Relationship between History and other disciplines.

CO-3: Different schools of History.

CO-4: How to write a Research paper.

CO-5: Concept of data collection and interpretation.

Semester-5 (DSE-1)

LIFE AND CULTURE IN PRE-COLONIAL BENGAL: PRE-HISTORIC TIMES TO MID 18th CENTURY

UNIT-1

The land environs and places

UNIT-2

People and Society

UNIT-3

Political development of Bengal-an overview

UNIT-4

Economic life in Bengal

UNIT-5

Religions and art in Bengal

UNIT-6

Literature and traits of regional culture

Expected course outcome:

CO-1: Concept of Historical geography of ancient Bengal.

CO-2: Concept of Bengal people, society and culture transaction.

CO-3: Idea of Political development of Bengal under Shashanka, Pal and Sen era.

CO-4: Concept of Economic life in ancient Bengal.

CO-5: Concept of religion and art in ancient Bengal.

CO-6: Concept of literature and traits of regional various culture in Ancient Bengal.

Semester-5 (DSE-2)

LIFE AND CULTURE IN COLONIAL BENGAL (1757 CE – 1947 CE)

UNIT-1

Establishment of East India Company's rule in Bengal

UNIT-2

Changes in Social and Economic life up to 19th Century

UNIT-3

Impact of company's Rule

UNIT-4

Cultural Scenario in 19th Century

UNIT-5

Emergence of Nationalism

UNIT-6

Changes in the 20th Century

Expected course outcome:

CO-1: Concept about the relation between the East India company and Nawab of Bengal. Nawab defeated, established company's rule in Sube-Bangla (Bengal, Bihar, Odissa). Change in pattern of Revenue system of the British and its effect on rural economy of Bengal.

CO-2: Concept of Urbanization, particularly growth and development of Calcutta. Several peasant movements.

CO-3: Conception about Western education in place of indigenous education system, women education, emergence of Bengali middle class, the Bengal Renaissance, its drawbacks, role of Rammohan, Vidyasagar, etc.

CO-4: New conception emerged in the cultural site, music, theatre, performing art science and technology. History of medicine- indigenous and western.

CO-5: Conception about the swadeshi movement (1905), Muslim league, Gandhi as a leader, various movement by Gandhiji.

CO-6: A new concept of 20th century; influence of nationalism in various literature, utsab& melas, theatre of the 20th century, Rabindranath, Nazrul and Sarat Chandra.

Semester-6 (CC-13)

HISTORY OF MODERN EUROPE II (1871 CE – 1945 CE)

UNIT-1

First World War and its aftermath

UNIT-2

Imperial Expansion

UNIT-3

Challenges to the new European order

UNIT-4

The Road to 2nd World War

UNIT-5

United Nations Organization

UNIT-6

Second World War

Expected course outcome:

CO-1: Conception about the Foreign Policy of Germany (after 1870), the German penetration towards East, the New Eastern Question of 19th century.

CO-2: Outbreak of the first World War, the causes- different views of the historians, the new concept of Socialism-Karl Max, the Socialist Revolution in Russia (1917) Leadership of Lenin & Stalin, End of the First World War, the treaty of 1919 & the formation of League of Nations. Peace for twenty years in the world. Conception about the NEP in Soviet.

CO-3: Union, development of Soviet, at the same time Hitler emerged as a German Powerful Man, concept of Nazism in Germany and Fascism in Italy developed.

CO-4: Concept about the causes of the 2nd World War, the formation of Roam-Barley- Tokyo power.

CO-5: Conception about the outbreak of the 2nd World War, different views of Historians, the most important question was "Is Germany Solely Responsible for the 2nd World War?"

CO-6: Conception about the formation of U.N.O., its different organizations.

Semester-6 (CC-14)

MAKING OF THE CONTEMPORARY WORLD (1946 CE – 2000 CE)

UNIT-1

Post War Development

UNIT-2

Decolonization and the emergence of the Third world

UNIT-3

Cold War Escalates

UNIT-4

Perspectives on Development and under development

UNIT-5

Modernity and cultural transformation

UNIT-6

Changing World

Expected course outcome:

CO-1: Concept about the International Scenario after 1945, End of 2nd World War.

CO-2: Concept about Nationalism, particularly in Asia, Africa & Latin America. Formation of OPEC, ASEAN, SAARC, SEATO.

CO-3: Definition of Cold War, various discourse about the Cold War. The world divided into two powerful block 1) Socialist Camp: under the leadership of Soviet Union 2) Capitalist camp: under the leadership of U.S.A., NATO & Warsaw Pact.

CO-4: Concept about the Global Economy GATT WTO IMF World Bank, India in this stage entered into the Global Economy, Multinational Company emerged.

CO-5: Concept about Technical & information Revolution. Concepts about the changing pattern in Media, Culture. CO-6: Concept about the collapse & Soviet Block, Glasnost & Perestroika, Uni- Polarisation in favour of U.S.A, Birth & growth of Terrorism, Ethnic Clashes.

Semester-6 (DSE-3)

HISTORY OF MODERN EAST ASIA I (1840 CE – 1919 CE)

UNIT-1

Pre-colonial China

UNIT-2

Anglo Chinese relations till the Opium War

UNIT-3

Rebellion, Restoration and Nationalism

UNIT-4

Pre-Meiji Japan

UNIT-5

Meiji Restoration

UNIT-6

Expansion of Japan up to the First World war

Expected course outcome:

CO-1: Concept of society, religion, administration and economy in pre-colonial China.

CO-2: Idea of Anglo Chinese relation till the Opium War and its effect on Chinese socio- economic & political life.

CO-3: Idea of Chinese rebellion, restoration & nationalism.

CO-4: Concept of society, religion, economy and administration in pre-Meiji Japan.

CO-5: Concept of Meiji Restoration and its effect on Japan and world.

CO-6: Concept of Expansion of Japan up to the First World war.

Semester-6 (DSE-4)

HISTORY OF CHINA AND JAPAN (1919 CE – 1939 CE)

UNIT-1

Nationalism in China

UNIT-2

The Kuomintang and the Nationalist government

UNIT-3

The Communist Victory in China

UNIT-4

Japan and World War II

Expected course outcome:

CO-1: Concept of Chinese nationalism.

CO-2: About May 4th movement.

CO-3: Rise of Chinese communist party and conflict between Kuomintang and CCP.

CO-4: Rise of red China and its impact on world politics.

CO-5: Role of Japan in 1st and 2nd world war.

HOOGHLY WOMEN'S COLLEGE

DEPARTMENT OF HISTORY

PO CO for the year 2020-2021

B.A. Honours in History (under CBCS curriculum notified by The University of Burdwan)

Programme Specific Outcomes (PSO)

Commencing from the academic session of 2017-18, our affiliating institution, The University of Burdwan, introduced the Choice Based Credit System (CBCS). The inaugural cohort of students under this newly implemented semester system graduated in the year 2019. In the absence of a comprehensive performance assessment framework provided by Burdwan University to its affiliated colleges, the evaluation of Programme Specific Outcomes (PSO) proves to be challenging.

In response to this challenge, a mechanism has been adopted for the appraisal of the Bachelor of Arts (B.A.) Honours Degree Programme, spanning three years and encompassing six semesters. The envisioned Programme Specific Outcomes are enumerated as follows:

Comprehensive Understanding of Diverse Historical Periods: Within the framework of the CBCS, each semester's curriculum is dedicated to the exploration of distinct historical epochs, accompanied by an in-depth study of works authored by renowned historians from those eras. This approach not only facilitates enhanced comprehension of historical periods among students but also serves to evenly distribute the academic workload within the discipline.

Cultivation of Historical Perspective Development: Pursuing an Honours course in History mandates that students cultivate an understanding of historical events. In this regard, the current syllabus emerges as illuminating, as it equips students with up-to-date knowledge base concerning historical events, their repercussions, wars, and consequential historical developments.

Exploration of Historical Events: The curriculum empowers students to acquire knowledge of historical events within the realms of Ancient, Medieval, Modern, and European history from novel and diverse perspectives.

Fostering Evolving Historical Perspectives: The curated syllabus is adept at presenting a multifaceted view of various historical events, not solely aimed at acquainting students with dominant occurrences

throughout different historical epochs, but also at enabling them to gain insights into the shifting landscape of politics and kingdoms during changing eras.

Semester-I (CC-1)

HISTORY OF INDIA I (From earliest times to 600 CE)

UNIT-1:

Reconstructing Ancient Indian History

UNIT-2:

Phases of Pre-historic Cultures

UNIT-3:

The Harappan civilization

UNIT-4:

Cultures in transition

UNIT-5:

Changing political formations (circa 300 BCE to circa CE 300)

UNIT-6:

Society Economy and Culture in Early India

Expected course outcome:

CO-1: Origin of Indian historical records and their application - Concept of Early Indian historical geography.

CO-2: Concept of pre-historic human culture.

CO-3: Foundation of knowledge according to Harappan civilization.

CO-4. Concept of culture transition and formation the great Indian culture in Ancient India.

CO-5: Concept of Ancient Indian political formation.

CO-6: Formation the concept of Ancient Indian Society, Economy and culture.

Semester-1 (CC-2)

SOCIAL FORMATION AND CULTURAL PATTERNS OF THE ANCIENT WORLD

UNIT-1

Evolution of human Society& Food production: Beginnings of agriculture and animal husbandry

UNIT-2

Bronze Age Civilizations in general with reference to Mesopotamia (up to the Akkadian Empire) - economy, social stratification, state structure and religion

UNIT-3

Nomadic groups in Central and West Asia: Debate on the advent of iron and its implications

UNIT-4

Polis in ancient Greece: origin, features, nature and class composition; Sparta and Athens; decline of the Polis

UNIT-5

Peloponnesian War: Origin; Resources of belligerents; Course of war, Melos, Mytilene, Periclean strategy: Sicilian expedition

UNIT-6

Greek Culture and Religion: Sophists, Socrates, Games, Drama, Art and Architecture, Greek Gods

Expected course outcome:

CO-1: Concept of History of human evolution.

CO-2: Idea of economy, society, religion and political formation of the Bronze Age with the example of Mesopotamia.

CO-3: Concept of Nomadic groups in Central and West Asia.

CO-4: Concept of Polls in ancient Greece with special reference to Sparta and Athens.

CO-5: Knowledge of Peloponnesian war.

CO-6: Concept of Greek culture, Religion, Society, Art and Architecture.

Semester-2 (CC-3)

HISTORY OF INDIA II (600 CE – 1206 CE)

UNIT-1

Studying Early Medieval India

UNIT-2

Political Structures

UNIT-3

Arrival of Islam in India

UNIT-4

Agrarian Structure and Social Change

UNIT-5

Trade and Commerce

UNIT-6

Religious and Cultural Development

Expected course outcome:

CO-1: Concept of Early Medieval India.

CO-2: Idea of Political structure in early medieval time.

CO-3: Concept of Islam arrival in India and its effect.

CO-4: Idea of Agrarian structure and social change in this time.

CO-5: Concept of trade and commerce in early Medieval time.

CO-6: Concept of Religion and Cultural development in early Medieval India.

Semester-2 (CC-4)

SOCIAL FORMATION AND CULTURAL PATTERN OF THE MEDIEVAL WORLD

UNIT-1

Roman Republic

UNIT-2

Religion, culture, literature and Philosophy in ancient Rome

UNIT-3

Crises of the Roman Empire & transition to Principate

UNIT-4

Religion and culture in medieval Europe

UNIT-5

Economic developments in Europe

UNIT-6

Societies in Central Islamic Lands

Expected course outcome:

CO-1: Concept of Ancient Roman Republic.

CO-2: Concept of Roman religion, culture, literature and Philosophy in ancient Rom.

CO-3: India of crises of the Roman Empire and its effect.

CO-4: Concept of religion and culture in medieval Europe.

CO-5: Concept of economic developments in medieval Europe.

CO-6: Idea of societies in Islamic Lands.

Semester-3 (CC-5)

HISTORY OF INDIA III (~1206 CE – ~1525 CE)

UNIT-1

Sources for studying / Interpreting the Delhi Sultanate

UNIT-2

Sultanate Political Structures

UNIT-3

Regional Political structures

UNIT-4

Sultanate Society and Economy-1

UNIT-5

Sultanate Society and Economy-2

UNIT-6

Religion and Culture

Expected course outcome:

CO-1: Knowledge of Delhi Sultanate sources.

CO-2: Concept of Sultanate Structure.

CO-3: Concept of regional political Structure.

CO-4: Idea of early sultanate society and Economy.

CO-5: Idea of later Sultanate Society and Economy.

CO-6: Concept of Religion and Culture of Sultanate.

Semester-3 (CC-6)

RISE OF THE MODERN WEST – I (15th& 16th centuries)

UNIT-1

Transition from feudalism to capitalism

UNIT-2

Early colonial expansion: motives, voyages and explorations; the conquests of the Americas

UNIT-3

Renaissance UNIT-4 the 16th century.

UNIT-5

Origins, course and results of the European Reformation in Economic developments of the sixteenth century

UNIT-6

Emergence of European state system: Spain; France; England

Expected course outcome:

CO-1: Concept of transition feudalism to capitalism in Europe.

CO-2: Idea of Early colonial expansion.

CO-3: Concept of Renaissance and its origin, nature and effect.

CO-4: Concept of European Reformation in the 16th century.

CO-5: Concept of economic development of the 16th century Europe.

CO-6: Idea of new state system in Europe.

Semester-3 (CC-7)

HISTORY OF INDIA IV (1526 CE – 1757 CE)

UNIT-1

Sources and Historiography

UNIT-2

Establishment of Mughal rule

UNIT-3

Akbar & Consolidation of Mughal Empire

UNIT-4

Mughal Empire Under Aurangzeb

UNIT-5

Patterns of Regional Politics

UNIT-6

Mughal Art, Architecture & Painting

Expected course outcome:

CO-1: Concept of sources and Historiography of Mughal History.

CO-2: Idea of establishment of Mughal rule.

CO-3: Concept of Akbar, Jahangir and Shahjahan & consolidation of Mughal Empire.

CO-4: Idea of Mughal Empire under Aurangzeb.

CO-5: Concept of patterns of Regional Politics in Mughal era.

CO-6: Concept of Mughal Art, Architecture & Painting.

Semester-4 (CC-8)

RISE OF THE MODERN WEST II (17th& 18th centuries)

UNIT-1

17th century European crisis: economic, social and political dimensions

UNIT-2

The English Revolution: major issues; political and intellectual currents

UNIT-3

Rise of modern science in relation to European society from the Renaissance to the 17th century

UNIT-4

Mercantilism and European economics; 17th and 18thcenturies

UNIT-5

European politics in the 18th century: parliamentary monarchy; patterns of Absolutism in Europe

UNIT-6

Prelude to the Industrial Revolution

Expected course outcome:

CO-1: Concept of 17th century crisis on special reference to social and political aspects.

CO-2: Rise of modern science.

CO-3: About Mercantile theory.

CO-4: The concept of Industrial Revolution.

CO-5: Concept of Absolutism in Europe.

Semester-4 (CC-9)

HISTORY OF INDIA V (1757 CE – 1857 CE)

UNIT-1

Foundations of Company's Rule

UNIT-2

Legitimization of Company's rule in India

UNIT-3

Rural Economy and Society

UNIT-4

Trade and Industry

UNIT-5

Renaissance and Reforms

UNIT-6

Popular Resistance

Expected course outcome:

CO-1: Establishment of British company rule in India.

CO-2: Concept of different Land - Revenue system.

CO-3: Concept of Industrialization in company rule and Moneylenders in India.

CO-4: Concept of Bengal Renaissance and social religious movements in India.

CO-5: Some revolt against British company.

Semester-4 (CC-10)

HISTORY OF INDIA VI (1858 CE – 1964 CE)

UNIT-1

The aftermath of 1857

UNIT-2

The early phase of Indian Freedom Movement

UNIT-3

The Gandhian era

UNIT-4

Towards freedom

UNIT-5

Communal Politics

UNIT-6

The Nehru era

Expected course outcome:

CO-1: Concept and nature of the revolt 1857.

CO-2: Histography of Indian Nationalism.

CO-3: The contribution of Indian National Congress in Indian freedom struggle.

CO-4: Role of Gandhi in Indian politics.

CO-5: Role of Subhash Bose in Indian freedom struggle.

Semester-5 (CC-11)

HISTORY OF MODERN EUROPE II (1789 CE – 1870 CE)

UNIT-1

The French Revolution and its European repercussions Crisis of Ancient regime

UNIT-2

Napoleon Bonaparte and the French Revolution

UNIT-3

Restoration and Revolution (1815-1848)

UNIT-4

Industrialization and socio-economic transformation Industrial Revolution

UNIT-5

Age of Nationalism Unification of Italy and Germany

UNIT-6

The Eastern Question

Expected course outcome:

CO-1: Concept of French Revolution (1789) about the constitution, voting right, parliamentary democracy, first bourgeoisie revolution, decline of the theory of 'divine right' of the French king.

CO-2: The flag of idea of the French revolution (liberty, equality and fraternity) upheld by Napoleon.

CO-3: Concept about the Vienna Settlement (1815), fall of Napoleon, reparation against Vienna Settlement. The July Revolution (1830), The February Revolution (1848).

CO-4: Concept of the Industrialization, why it to place first in England, spread in Europe (France & Germany), its socio-economic impact.

CO-5: Conception of Nationalism, nationalism gave birth of two new states - Germany & Italy.

CO-6: From the spirit of Nationalism the scenario of the eastern part of Europe was changed, called Eastern Question, which ultimately turn towards The First World War (1914-1919).

Semester-5 (CC-12)

STUDYING HISTORY WRITING: INDIAN AND WESTERN

UNIT-1

Time, Space & Human Agency

UNIT-2

Importance of sources in History

UNIT-3

Philosophy and Theory of History

UNIT-4

Indian & Western Historiography

UNIT-5

History and other disciplines

UNIT-6

Research Process in History

Expected course outcome:

CO-1: Concept and definition of History.

CO-2: Relationship between History and other disciplines.

CO-3: Different schools of History.

CO-4: How to write a Research paper.

CO-5: Concept of data collection and interpretation.

Semester-5 (DSE-1)

LIFE AND CULTURE IN PRE-COLONIAL BENGAL: PRE-HISTORIC TIMES TO MID 18th CENTURY

UNIT-1

The land environs and places

UNIT-2

People and Society

UNIT-3

Political development of Bengal-an overview

UNIT-4

Economic life in Bengal

UNIT-5

Religions and art in Bengal

UNIT-6

Literature and traits of regional culture

Expected course outcome:

CO-1: Concept of Historical geography of ancient Bengal.

CO-2: Concept of Bengal people, society and culture transaction.

CO-3: Idea of Political development of Bengal under Shashanka, Pal and Sen era.

CO-4: Concept of Economic life in ancient Bengal.

CO-5: Concept of religion and art in ancient Bengal.

CO-6: Concept of literature and traits of regional various culture in Ancient Bengal.

Semester-5 (DSE-2)

LIFE AND CULTURE IN COLONIAL BENGAL (1757 CE – 1947 CE)

UNIT-1

Establishment of East India Company's rule in Bengal

UNIT-2

Changes in Social and Economic life up to 19th Century

UNIT-3

Impact of company's Rule

UNIT-4

Cultural Scenario in 19th Century

UNIT-5

Emergence of Nationalism

UNIT-6

Changes in the 20th Century

Expected course outcome:

CO-1: Concept about the relation between the East India company and Nawab of Bengal. Nawab defeated, established company's rule in Sube-Bangla (Bengal, Bihar, Odissa). Change in pattern of Revenue system of the British and its effect on rural economy of Bengal.

CO-2: Concept of Urbanization, particularly growth and development of Calcutta. Several peasant movements.

CO-3: Conception about Western education in place of indigenous education system, women education, emergence of Bengali middle class, the Bengal Renaissance, its drawbacks, role of Rammohan, Vidyasagar, etc.

CO-4: New conception emerged in the cultural site, music, theatre, performing art science and technology. History of medicine- indigenous and western.

CO-5: Conception about the swadeshi movement (1905), Muslim league, Gandhi as a leader, various movement by Gandhiji.

CO-6: A new concept of 20th century; influence of nationalism in various literature, utsab& melas, theatre of the 20th century, Rabindranath, Nazrul and Sarat Chandra.

Semester-6 (CC-13)

HISTORY OF MODERN EUROPE II (1871 CE – 1945 CE)

UNIT-1

First World War and its aftermath

UNIT-2

Imperial Expansion

UNIT-3

Challenges to the new European order

UNIT-4

The Road to 2nd World War

UNIT-5

United Nations Organization

UNIT-6

Second World War

Expected course outcome:

CO-1: Conception about the Foreign Policy of Germany (after 1870), the German penetration towards East, the New Eastern Question of 19th century.

CO-2: Outbreak of the first World War, the causes- different views of the historians, the new concept of Socialism-Karl Max, the Socialist Revolution in Russia (1917) Leadership of Lenin & Stalin, End of the First World War, the treaty of 1919 & the formation of League of Nations. Peace for twenty years in the world. Conception about the NEP in Soviet.

CO-3: Union, development of Soviet, at the same time Hitler emerged as a German Powerful Man, concept of Nazism in Germany and Fascism in Italy developed.

CO-4: Concept about the causes of the 2nd World War, the formation of Roam-Barley- Tokyo power.

CO-5: Conception about the outbreak of the 2nd World War, different views of Historians, the most important question was "Is Germany Solely Responsible for the 2nd World War?"

CO-6: Conception about the formation of U.N.O., its different organizations.

Semester-6 (CC-14)

MAKING OF THE CONTEMPORARY WORLD (1946 CE – 2000 CE)

UNIT-1

Post War Development

UNIT-2

Decolonization and the emergence of the Third world

UNIT-3

Cold War Escalates

UNIT-4

Perspectives on Development and under development

UNIT-5

Modernity and cultural transformation

UNIT-6

Changing World

Expected course outcome:

CO-1: Concept about the International Scenario after 1945, End of 2nd World War.

CO-2: Concept about Nationalism, particularly in Asia, Africa & Latin America. Formation of OPEC, ASEAN, SAARC, SEATO.

CO-3: Definition of Cold War, various discourse about the Cold War. The world divided into two powerful block 1) Socialist Camp: under the leadership of Soviet Union 2) Capitalist camp: under the leadership of U.S.A., NATO & Warsaw Pact.

CO-4: Concept about the Global Economy GATT WTO IMF World Bank, India in this stage entered into the Global Economy, Multinational Company emerged.

CO-5: Concept about Technical & information Revolution. Concepts about the changing pattern in Media, Culture. CO-6: Concept about the collapse & Soviet Block, Glasnost & Perestroika, Uni- Polarisation in favour of U.S.A, Birth & growth of Terrorism, Ethnic Clashes.

Semester-6 (DSE-3)

HISTORY OF MODERN EAST ASIA I (1840 CE – 1919 CE)

UNIT-1

Pre-colonial China

UNIT-2

Anglo Chinese relations till the Opium War

UNIT-3

Rebellion, Restoration and Nationalism

UNIT-4

Pre-Meiji Japan

UNIT-5

Meiji Restoration

UNIT-6

Expansion of Japan up to the First World war

Expected course outcome:

CO-1: Concept of society, religion, administration and economy in pre-colonial China.

CO-2: Idea of Anglo Chinese relation till the Opium War and its effect on Chinese socio- economic & political life.

CO-3: Idea of Chinese rebellion, restoration & nationalism.

CO-4: Concept of society, religion, economy and administration in pre-Meiji Japan.

CO-5: Concept of Meiji Restoration and its effect on Japan and world.

CO-6: Concept of Expansion of Japan up to the First World war.

Semester-6 (DSE-4)

HISTORY OF CHINA AND JAPAN (1919 CE – 1939 CE)

UNIT-1

Nationalism in China

UNIT-2

The Kuomintang and the Nationalist government

UNIT-3

The Communist Victory in China

UNIT-4

Japan and World War II

Expected course outcome:

CO-1: Concept of Chinese nationalism.

CO-2: About May 4th movement.

CO-3: Rise of Chinese communist party and conflict between Kuomintang and CCP.

CO-4: Rise of red China and its impact on world politics.

CO-5: Role of Japan in 1st and 2nd world war.

HOOGHLY WOMEN'S COLLEGE

DEPARTMENT OF HISTORY

PO CO for the year 2021-2022

B.A. Honours in History (under CBCS curriculum notified by The University of Burdwan)

Programme Specific Outcomes (PSO)

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In response to this challenge, a mechanism has been adopted for the appraisal of the Bachelor of Arts (B.A.) Honours Degree Programme, spanning three years and encompassing six semesters. The envisioned Programme Specific Outcomes are enumerated as follows:

Comprehensive Understanding of Diverse Historical Periods: Within the framework of the CBCS, each semester's curriculum is dedicated to the exploration of distinct historical epochs, accompanied by an in-depth study of works authored by renowned historians from those eras. This approach not only facilitates enhanced comprehension of historical periods among students but also serves to evenly distribute the academic workload within the discipline.

Cultivation of Historical Perspective Development: Pursuing an Honours course in History mandates that students cultivate an understanding of historical events. In this regard, the current syllabus emerges as illuminating, as it equips students with up-to-date knowledge base concerning historical events, their repercussions, wars, and consequential historical developments.

Exploration of Historical Events: The curriculum empowers students to acquire knowledge of historical events within the realms of Ancient, Medieval, Modern, and European history from novel and diverse perspectives.

Fostering Evolving Historical Perspectives: The curated syllabus is adept at presenting a multifaceted view of various historical events, not solely aimed at acquainting students with dominant occurrences

throughout different historical epochs, but also at enabling them to gain insights into the shifting landscape of politics and kingdoms during changing eras.

Semester-I (CC-1)

HISTORY OF INDIA I (From earliest times to 600 CE)

UNIT-1:

Reconstructing Ancient Indian History

UNIT-2:

Phases of Pre-historic Cultures

UNIT-3:

The Harappan civilization

UNIT-4:

Cultures in transition

UNIT-5:

Changing political formations (circa 300 BCE to circa CE 300)

UNIT-6:

Society Economy and Culture in Early India

Expected course outcome:

CO-1: Origin of Indian historical records and their application - Concept of Early Indian historical geography.

CO-2: Concept of pre-historic human culture.

CO-3: Foundation of knowledge according to Harappan civilization.

CO-4. Concept of culture transition and formation the great Indian culture in Ancient India.

CO-5: Concept of Ancient Indian political formation.

CO-6: Formation the concept of Ancient Indian Society, Economy and culture.

Semester-1 (CC-2)

SOCIAL FORMATION AND CULTURAL PATTERNS OF THE ANCIENT WORLD

UNIT-1

Evolution of human Society& Food production: Beginnings of agriculture and animal husbandry

UNIT-2

Bronze Age Civilizations in general with reference to Mesopotamia (up to the Akkadian Empire) - economy, social stratification, state structure and religion

UNIT-3

Nomadic groups in Central and West Asia: Debate on the advent of iron and its implications

UNIT-4

Polis in ancient Greece: origin, features, nature and class composition; Sparta and Athens; decline of the Polis

UNIT-5

Peloponnesian War: Origin; Resources of belligerents; Course of war, Melos, Mytilene, Periclean strategy: Sicilian expedition

UNIT-6

Greek Culture and Religion: Sophists, Socrates, Games, Drama, Art and Architecture, Greek Gods

Expected course outcome:

CO-1: Concept of History of human evolution.

CO-2: Idea of economy, society, religion and political formation of the Bronze Age with the example of Mesopotamia.

CO-3: Concept of Nomadic groups in Central and West Asia.

CO-4: Concept of Polls in ancient Greece with special reference to Sparta and Athens.

CO-5: Knowledge of Peloponnesian war.

CO-6: Concept of Greek culture, Religion, Society, Art and Architecture.

Semester-2 (CC-3)

HISTORY OF INDIA II (600 CE – 1206 CE)

UNIT-1

Studying Early Medieval India

UNIT-2

Political Structures

UNIT-3

Arrival of Islam in India

UNIT-4

Agrarian Structure and Social Change

UNIT-5

Trade and Commerce

UNIT-6

Religious and Cultural Development

Expected course outcome:

CO-1: Concept of Early Medieval India.

CO-2: Idea of Political structure in early medieval time.

CO-3: Concept of Islam arrival in India and its effect.

CO-4: Idea of Agrarian structure and social change in this time.

CO-5: Concept of trade and commerce in early Medieval time.

CO-6: Concept of Religion and Cultural development in early Medieval India.

Semester-2 (CC-4)

SOCIAL FORMATION AND CULTURAL PATTERN OF THE MEDIEVAL WORLD

UNIT-1

Roman Republic

UNIT-2

Religion, culture, literature and Philosophy in ancient Rome

UNIT-3

Crises of the Roman Empire & transition to Principate

UNIT-4

Religion and culture in medieval Europe

UNIT-5

Economic developments in Europe

UNIT-6

Societies in Central Islamic Lands

Expected course outcome:

CO-1: Concept of Ancient Roman Republic.

CO-2: Concept of Roman religion, culture, literature and Philosophy in ancient Rom.

CO-3: India of crises of the Roman Empire and its effect.

CO-4: Concept of religion and culture in medieval Europe.

CO-5: Concept of economic developments in medieval Europe.

CO-6: Idea of societies in Islamic Lands.

Semester-3 (CC-5)

HISTORY OF INDIA III (~1206 CE – ~1525 CE)

UNIT-1

Sources for studying / Interpreting the Delhi Sultanate

UNIT-2

Sultanate Political Structures

UNIT-3

Regional Political structures

UNIT-4

Sultanate Society and Economy-1

UNIT-5

Sultanate Society and Economy-2

UNIT-6

Religion and Culture

Expected course outcome:

CO-1: Knowledge of Delhi Sultanate sources.

CO-2: Concept of Sultanate Structure.

CO-3: Concept of regional political Structure.

CO-4: Idea of early sultanate society and Economy.

CO-5: Idea of later Sultanate Society and Economy.

CO-6: Concept of Religion and Culture of Sultanate.

Semester-3 (CC-6)

RISE OF THE MODERN WEST – I (15th& 16th centuries)

UNIT-1

Transition from feudalism to capitalism

UNIT-2

Early colonial expansion: motives, voyages and explorations; the conquests of the Americas

UNIT-3

Renaissance UNIT-4 the 16th century.

UNIT-5

Origins, course and results of the European Reformation in Economic developments of the sixteenth century

UNIT-6

Emergence of European state system: Spain; France; England

Expected course outcome:

CO-1: Concept of transition feudalism to capitalism in Europe.

CO-2: Idea of Early colonial expansion.

CO-3: Concept of Renaissance and its origin, nature and effect.

CO-4: Concept of European Reformation in the 16th century.

CO-5: Concept of economic development of the 16th century Europe.

CO-6: Idea of new state system in Europe.

Semester-3 (CC-7)

HISTORY OF INDIA IV (1526 CE – 1757 CE)

UNIT-1

Sources and Historiography

UNIT-2

Establishment of Mughal rule

UNIT-3

Akbar & Consolidation of Mughal Empire

UNIT-4

Mughal Empire Under Aurangzeb

UNIT-5

Patterns of Regional Politics

UNIT-6

Mughal Art, Architecture & Painting

Expected course outcome:

CO-1: Concept of sources and Historiography of Mughal History.

CO-2: Idea of establishment of Mughal rule.

CO-3: Concept of Akbar, Jahangir and Shahjahan & consolidation of Mughal Empire.

CO-4: Idea of Mughal Empire under Aurangzeb.

CO-5: Concept of patterns of Regional Politics in Mughal era.

CO-6: Concept of Mughal Art, Architecture & Painting.

Semester-4 (CC-8)

RISE OF THE MODERN WEST II (17th & 18th centuries)

UNIT-1

17th century European crisis: economic, social and political dimensions

UNIT-2

The English Revolution: major issues; political and intellectual currents

UNIT-3

Rise of modern science in relation to European society from the Renaissance to the 17th century

UNIT-4

Mercantilism and European economics; 17th and 18th centuries

UNIT-5

European politics in the 18th century: parliamentary monarchy; patterns of Absolutism in Europe

UNIT-6

Prelude to the Industrial Revolution

Expected course outcome:

CO-1: Concept of 17th century crisis on special reference to social and political aspects.

CO-2: Rise of modern science.

CO-3: About Mercantile theory.

CO-4: The concept of Industrial Revolution.

CO-5: Concept of Absolutism in Europe.

Semester-4 (CC-9)

HISTORY OF INDIA V (1757 CE – 1857 CE)

UNIT-1

Foundations of Company's Rule

UNIT-2

Legitimization of Company's rule in India

UNIT-3

Rural Economy and Society

UNIT-4

Trade and Industry

UNIT-5

Renaissance and Reforms

UNIT-6

Popular Resistance

Expected course outcome:

CO-1: Establishment of British company rule in India.

CO-2: Concept of different Land - Revenue system.

CO-3: Concept of Industrialization in company rule and Moneylenders in India.

CO-4: Concept of Bengal Renaissance and social religious movements in India.

CO-5: Some revolt against British company.

Semester-4 (CC-10)

HISTORY OF INDIA VI (1858 CE – 1964 CE)

UNIT-1

The aftermath of 1857

UNIT-2

The early phase of Indian Freedom Movement

UNIT-3

The Gandhian era

UNIT-4

Towards freedom

UNIT-5

Communal Politics

UNIT-6

The Nehru era

Expected course outcome:

CO-1: Concept and nature of the revolt 1857.

CO-2: Histography of Indian Nationalism.

CO-3: The contribution of Indian National Congress in Indian freedom struggle.

CO-4: Role of Gandhi in Indian politics.

CO-5: Role of Subhash Bose in Indian freedom struggle.

Semester-5 (CC-11)

HISTORY OF MODERN EUROPE II (1789 CE – 1870 CE)

UNIT-1

The French Revolution and its European repercussions Crisis of Ancient regime

UNIT-2

Napoleon Bonaparte and the French Revolution

UNIT-3

Restoration and Revolution (1815-1848)

UNIT-4

Industrialization and socio-economic transformation Industrial Revolution

UNIT-5

Age of Nationalism Unification of Italy and Germany

UNIT-6

The Eastern Question

Expected course outcome:

CO-1: Concept of French Revolution (1789) about the constitution, voting right, parliamentary democracy, first bourgeoisie revolution, decline of the theory of 'divine right' of the French king.

CO-2: The flag of idea of the French revolution (liberty, equality and fraternity) upheld by Napoleon.

CO-3: Concept about the Vienna Settlement (1815), fall of Napoleon, reparation against Vienna Settlement. The July Revolution (1830), The February Revolution (1848).

CO-4: Concept of the Industrialization, why it to place first in England, spread in Europe (France & Germany), its socio-economic impact.

CO-5: Conception of Nationalism, nationalism gave birth of two new states - Germany & Italy.

CO-6: From the spirit of Nationalism the scenario of the eastern part of Europe was changed, called Eastern Question, which ultimately turn towards The First World War (1914-1919).

Semester-5 (CC-12)

STUDYING HISTORY WRITING: INDIAN AND WESTERN

UNIT-1

Time, Space & Human Agency

UNIT-2

Importance of sources in History

UNIT-3

Philosophy and Theory of History

UNIT-4

Indian & Western Historiography

UNIT-5

History and other disciplines

UNIT-6

Research Process in History

Expected course outcome:

CO-1: Concept and definition of History.

CO-2: Relationship between History and other disciplines.

CO-3: Different schools of History.

CO-4: How to write a Research paper.

CO-5: Concept of data collection and interpretation.

Semester-5 (DSE-1)

LIFE AND CULTURE IN PRE-COLONIAL BENGAL: PRE-HISTORIC TIMES TO MID 18th CENTURY

UNIT-1

The land environs and places

UNIT-2

People and Society

UNIT-3

Political development of Bengal-an overview

UNIT-4

Economic life in Bengal

UNIT-5

Religions and art in Bengal

UNIT-6

Literature and traits of regional culture

Expected course outcome:

CO-1: Concept of Historical geography of ancient Bengal.

CO-2: Concept of Bengal people, society and culture transaction.

CO-3: Idea of Political development of Bengal under Shashanka, Pal and Sen era.

CO-4: Concept of Economic life in ancient Bengal.

CO-5: Concept of religion and art in ancient Bengal.

CO-6: Concept of literature and traits of regional various culture in Ancient Bengal.

Semester-5 (DSE-2)

LIFE AND CULTURE IN COLONIAL BENGAL (1757 CE – 1947 CE)

UNIT-1

Establishment of East India Company's rule in Bengal

UNIT-2

Changes in Social and Economic life up to 19th Century

UNIT-3

Impact of company's Rule

UNIT-4

Cultural Scenario in 19th Century

UNIT-5

Emergence of Nationalism

UNIT-6

Changes in the 20th Century

Expected course outcome:

CO-1: Concept about the relation between the East India company and Nawab of Bengal. Nawab defeated, established company's rule in Sube-Bangla (Bengal, Bihar, Odissa). Change in pattern of Revenue system of the British and its effect on rural economy of Bengal.

CO-2: Concept of Urbanization, particularly growth and development of Calcutta. Several peasant movements.

CO-3: Conception about Western education in place of indigenous education system, women education, emergence of Bengali middle class, the Bengal Renaissance, its drawbacks, role of Rammohan, Vidyasagar, etc.

CO-4: New conception emerged in the cultural site, music, theatre, performing art science and technology. History of medicine- indigenous and western.

CO-5: Conception about the swadeshi movement (1905), Muslim league, Gandhi as a leader, various movement by Gandhiji.

CO-6: A new concept of 20th century; influence of nationalism in various literature, utsab & melas, theatre of the 20th century, Rabindranath, Nazrul and Sarat Chandra.

Semester-6 (CC-13)

HISTORY OF MODERN EUROPE II (1871 CE – 1945 CE)

UNIT-1

First World War and its aftermath

UNIT-2

Imperial Expansion

UNIT-3

Challenges to the new European order

UNIT-4

The Road to 2nd World War

UNIT-5

United Nations Organization

UNIT-6

Second World War

Expected course outcome:

CO-1: Conception about the Foreign Policy of Germany (after 1870), the German penetration towards East, the New Eastern Question of 19th century.

CO-2: Outbreak of the first World War, the causes- different views of the historians, the new concept of Socialism-Karl Max, the Socialist Revolution in Russia (1917) Leadership of Lenin & Stalin, End of the First World War, the treaty of 1919 & the formation of League of Nations. Peace for twenty years in the world. Conception about the NEP in Soviet.

CO-3: Union, development of Soviet, at the same time Hitler emerged as a German Powerful Man, concept of Nazism in Germany and Fascism in Italy developed.

CO-4: Concept about the causes of the 2nd World War, the formation of Roam-Barley- Tokyo power.

CO-5: Conception about the outbreak of the 2nd World War, different views of Historians, the most important question was "Is Germany Solely Responsible for the 2nd World War?"

CO-6: Conception about the formation of U.N.O., its different organizations.

Semester-6 (CC-14)

MAKING OF THE CONTEMPORARY WORLD (1946 CE – 2000 CE)

UNIT-1

Post War Development

UNIT-2

Decolonization and the emergence of the Third world

UNIT-3

Cold War Escalates

UNIT-4

Perspectives on Development and under development

UNIT-5

Modernity and cultural transformation

UNIT-6

Changing World

Expected course outcome:

CO-1: Concept about the International Scenario after 1945, End of 2nd World War.

CO-2: Concept about Nationalism, particularly in Asia, Africa & Latin America. Formation of OPEC, ASEAN, SAARC, SEATO.

CO-3: Definition of Cold War, various discourse about the Cold War. The world divided into two powerful block 1) Socialist Camp: under the leadership of Soviet Union 2) Capitalist camp: under the leadership of U.S.A., NATO & Warsaw Pact.

CO-4: Concept about the Global Economy GATT WTO IMF World Bank, India in this stage entered into the Global Economy, Multinational Company emerged.

CO-5: Concept about Technical & information Revolution. Concepts about the changing pattern in Media, Culture. CO-6: Concept about the collapse & Soviet Block, Glasnost & Perestroika, Uni- Polarisation in favour of U.S.A, Birth & growth of Terrorism, Ethnic Clashes.

Semester-6 (DSE-3)

HISTORY OF MODERN EAST ASIA I (1840 CE – 1919 CE)

UNIT-1

Pre-colonial China

UNIT-2

Anglo Chinese relations till the Opium War

UNIT-3

Rebellion, Restoration and Nationalism

UNIT-4

Pre-Meiji Japan

UNIT-5

Meiji Restoration

UNIT-6

Expansion of Japan up to the First World war

Expected course outcome:

CO-1: Concept of society, religion, administration and economy in pre-colonial China.

CO-2: Idea of Anglo Chinese relation till the Opium War and its effect on Chinese socio- economic & political life.

CO-3: Idea of Chinese rebellion, restoration & nationalism.

CO-4: Concept of society, religion, economy and administration in pre-Meiji Japan.

CO-5: Concept of Meiji Restoration and its effect on Japan and world.

CO-6: Concept of Expansion of Japan up to the First World war.

Semester-6 (DSE-4)

HISTORY OF CHINA AND JAPAN (1919 CE – 1939 CE)

UNIT-1

Nationalism in China

UNIT-2

The Kuomintang and the Nationalist government

UNIT-3

The Communist Victory in China

UNIT-4

Japan and World War II

Expected course outcome:

CO-1: Concept of Chinese nationalism.

CO-2: About May 4th movement.

CO-3: Rise of Chinese communist party and conflict between Kuomintang and CCP.

CO-4: Rise of red China and its impact on world politics.

CO-5: Role of Japan in 1st and 2nd world war.

HOOGHLY WOMEN'S COLLEGE

DEPARTMENT OF HISTORY

PO CO for the year 2022-2023

B.A. Honours in History (under CBCS curriculum notified by The University of Burdwan)

Programme Specific Outcomes (PSO)

Commencing from the academic session of 2017-18, our affiliating institution, The University of Burdwan, introduced the Choice Based Credit System (CBCS). The inaugural cohort of students under this newly implemented semester system graduated in the year 2019. In the absence of a comprehensive performance assessment framework provided by Burdwan University to its affiliated colleges, the evaluation of Programme Specific Outcomes (PSO) proves to be challenging.

In response to this challenge, a mechanism has been adopted for the appraisal of the Bachelor of Arts (B.A.) Honours Degree Programme, spanning three years and encompassing six semesters. The envisioned Programme Specific Outcomes are enumerated as follows:

Comprehensive Understanding of Diverse Historical Periods: Within the framework of the CBCS, each semester's curriculum is dedicated to the exploration of distinct historical epochs, accompanied by an in-depth study of works authored by renowned historians from those eras. This approach not only facilitates enhanced comprehension of historical periods among students but also serves to evenly distribute the academic workload within the discipline.

Cultivation of Historical Perspective Development: Pursuing an Honours course in History mandates that students cultivate an understanding of historical events. In this regard, the current syllabus emerges as illuminating, as it equips students with up-to-date knowledge base concerning historical events, their repercussions, wars, and consequential historical developments.

Exploration of Historical Events: The curriculum empowers students to acquire knowledge of historical events within the realms of Ancient, Medieval, Modern, and European history from novel and diverse perspectives.

Fostering Evolving Historical Perspectives: The curated syllabus is adept at presenting a multifaceted view of various historical events, not solely aimed at acquainting students with dominant occurrences

throughout different historical epochs, but also at enabling them to gain insights into the shifting landscape of politics and kingdoms during changing eras.

Semester-I (CC-1)

HISTORY OF INDIA I (From earliest times to 600 CE)

UNIT-1:

Reconstructing Ancient Indian History

UNIT-2:

Phases of Pre-historic Cultures

UNIT-3:

The Harappan civilization

UNIT-4:

Cultures in transition

UNIT-5:

Changing political formations (circa 300 BCE to circa CE 300)

UNIT-6:

Society Economy and Culture in Early India

Expected course outcome:

CO-1: Origin of Indian historical records and their application - Concept of Early Indian historical geography.

CO-2: Concept of pre-historic human culture.

CO-3: Foundation of knowledge according to Harappan civilization.

CO-4. Concept of culture transition and formation the great Indian culture in Ancient India.

CO-5: Concept of Ancient Indian political formation.

CO-6: Formation the concept of Ancient Indian Society, Economy and culture.

Semester-1 (CC-2)

SOCIAL FORMATION AND CULTURAL PATTERNS OF THE ANCIENT WORLD

UNIT-1

Evolution of human Society& Food production: Beginnings of agriculture and animal husbandry

UNIT-2

Bronze Age Civilizations in general with reference to Mesopotamia (up to the Akkadian Empire) - economy, social stratification, state structure and religion

UNIT-3

Nomadic groups in Central and West Asia: Debate on the advent of iron and its implications

UNIT-4

Polis in ancient Greece: origin, features, nature and class composition; Sparta and Athens; decline of the Polis

UNIT-5

Peloponnesian War: Origin; Resources of belligerents; Course of war, Melos, Mytilene, Periclean strategy: Sicilian expedition

UNIT-6

Greek Culture and Religion: Sophists, Socrates, Games, Drama, Art and Architecture, Greek Gods

Expected course outcome:

CO-1: Concept of History of human evolution.

CO-2: Idea of economy, society, religion and political formation of the Bronze Age with the example of Mesopotamia.

CO-3: Concept of Nomadic groups in Central and West Asia.

CO-4: Concept of Polls in ancient Greece with special reference to Sparta and Athens.

CO-5: Knowledge of Peloponnesian war.

CO-6: Concept of Greek culture, Religion, Society, Art and Architecture.

Semester-2 (CC-3)

HISTORY OF INDIA II (600 CE – 1206 CE)

UNIT-1

Studying Early Medieval India

UNIT-2

Political Structures

UNIT-3

Arrival of Islam in India

UNIT-4

Agrarian Structure and Social Change

UNIT-5

Trade and Commerce

UNIT-6

Religious and Cultural Development

Expected course outcome:

CO-1: Concept of Early Medieval India.

CO-2: Idea of Political structure in early medieval time.

CO-3: Concept of Islam arrival in India and its effect.

CO-4: Idea of Agrarian structure and social change in this time.

CO-5: Concept of trade and commerce in early Medieval time.

CO-6: Concept of Religion and Cultural development in early Medieval India.

Semester-2 (CC-4)

SOCIAL FORMATION AND CULTURAL PATTERN OF THE MEDIEVAL WORLD

UNIT-1

Roman Republic

UNIT-2

Religion, culture, literature and Philosophy in ancient Rome

UNIT-3

Crises of the Roman Empire & transition to Principate

UNIT-4

Religion and culture in medieval Europe

UNIT-5

Economic developments in Europe

UNIT-6

Societies in Central Islamic Lands

Expected course outcome:

CO-1: Concept of Ancient Roman Republic.

CO-2: Concept of Roman religion, culture, literature and Philosophy in ancient Rom.

CO-3: India of crises of the Roman Empire and its effect.

CO-4: Concept of religion and culture in medieval Europe.

CO-5: Concept of economic developments in medieval Europe.

CO-6: Idea of societies in Islamic Lands.

Semester-3 (CC-5)

HISTORY OF INDIA III (~1206 CE – ~1525 CE)

UNIT-1

Sources for studying / Interpreting the Delhi Sultanate

UNIT-2

Sultanate Political Structures

UNIT-3

Regional Political structures

UNIT-4

Sultanate Society and Economy-1

UNIT-5

Sultanate Society and Economy-2

UNIT-6

Religion and Culture

Expected course outcome:

CO-1: Knowledge of Delhi Sultanate sources.

CO-2: Concept of Sultanate Structure.

CO-3: Concept of regional political Structure.

CO-4: Idea of early sultanate society and Economy.

CO-5: Idea of later Sultanate Society and Economy.

CO-6: Concept of Religion and Culture of Sultanate.

Semester-3 (CC-6)

RISE OF THE MODERN WEST – I (15th& 16th centuries)

UNIT-1

Transition from feudalism to capitalism

UNIT-2

Early colonial expansion: motives, voyages and explorations; the conquests of the Americas

UNIT-3

Renaissance UNIT-4 the 16th century.

UNIT-5

Origins, course and results of the European Reformation in Economic developments of the sixteenth century

UNIT-6

Emergence of European state system: Spain; France; England

Expected course outcome:

CO-1: Concept of transition feudalism to capitalism in Europe.

CO-2: Idea of Early colonial expansion.

CO-3: Concept of Renaissance and its origin, nature and effect.

CO-4: Concept of European Reformation in the 16th century.

CO-5: Concept of economic development of the 16th century Europe.

CO-6: Idea of new state system in Europe.

Semester-3 (CC-7)

HISTORY OF INDIA IV (1526 CE – 1757 CE)

UNIT-1

Sources and Historiography

UNIT-2

Establishment of Mughal rule

UNIT-3

Akbar & Consolidation of Mughal Empire

UNIT-4

Mughal Empire Under Aurangzeb

UNIT-5

Patterns of Regional Politics

UNIT-6

Mughal Art, Architecture & Painting

Expected course outcome:

CO-1: Concept of sources and Historiography of Mughal History.

CO-2: Idea of establishment of Mughal rule.

CO-3: Concept of Akbar, Jahangir and Shahjahan & consolidation of Mughal Empire.

CO-4: Idea of Mughal Empire under Aurangzeb.

CO-5: Concept of patterns of Regional Politics in Mughal era.

CO-6: Concept of Mughal Art, Architecture & Painting.

Semester-4 (CC-8)

RISE OF THE MODERN WEST II (17th& 18th centuries)

UNIT-1

17th century European crisis: economic, social and political dimensions

UNIT-2

The English Revolution: major issues; political and intellectual currents

UNIT-3

Rise of modern science in relation to European society from the Renaissance to the 17th century

UNIT-4

Mercantilism and European economics; 17th and 18thcenturies

UNIT-5

European politics in the 18th century: parliamentary monarchy; patterns of Absolutism in Europe

UNIT-6

Prelude to the Industrial Revolution

Expected course outcome:

CO-1: Concept of 17th century crisis on special reference to social and political aspects.

CO-2: Rise of modern science.

CO-3: About Mercantile theory.

CO-4: The concept of Industrial Revolution.

CO-5: Concept of Absolutism in Europe.

Semester-4 (CC-9)

HISTORY OF INDIA V (1757 CE – 1857 CE)

UNIT-1

Foundations of Company's Rule

UNIT-2

Legitimization of Company's rule in India

UNIT-3

Rural Economy and Society

UNIT-4

Trade and Industry

UNIT-5

Renaissance and Reforms

UNIT-6

Popular Resistance

Expected course outcome:

CO-1: Establishment of British company rule in India.

CO-2: Concept of different Land - Revenue system.

CO-3: Concept of Industrialization in company rule and Moneylenders in India.

CO-4: Concept of Bengal Renaissance and social religious movements in India.

CO-5: Some revolt against British company.

Semester-4 (CC-10)

HISTORY OF INDIA VI (1858 CE – 1964 CE)

UNIT-1

The aftermath of 1857

UNIT-2

The early phase of Indian Freedom Movement

UNIT-3

The Gandhian era

UNIT-4

Towards freedom

UNIT-5

Communal Politics

UNIT-6

The Nehru era

Expected course outcome:

CO-1: Concept and nature of the revolt 1857.

CO-2: Histography of Indian Nationalism.

CO-3: The contribution of Indian National Congress in Indian freedom struggle.

CO-4: Role of Gandhi in Indian politics.

CO-5: Role of Subhash Bose in Indian freedom struggle.

Semester-5 (CC-11)

HISTORY OF MODERN EUROPE II (1789 CE – 1870 CE)

UNIT-1

The French Revolution and its European repercussions Crisis of Ancient regime

UNIT-2

Napoleon Bonaparte and the French Revolution

UNIT-3

Restoration and Revolution (1815-1848)

UNIT-4

Industrialization and socio-economic transformation Industrial Revolution

UNIT-5

Age of Nationalism Unification of Italy and Germany

UNIT-6

The Eastern Question

Expected course outcome:

CO-1: Concept of French Revolution (1789) about the constitution, voting right, parliamentary democracy, first bourgeoisie revolution, decline of the theory of 'divine right' of the French king.

CO-2: The flag of idea of the French revolution (liberty, equality and fraternity) upheld by Napoleon.

CO-3: Concept about the Vienna Settlement (1815), fall of Napoleon, reparation against Vienna Settlement. The July Revolution (1830), The February Revolution (1848).

CO-4: Concept of the Industrialization, why it to place first in England, spread in Europe (France & Germany), its socio-economic impact.

CO-5: Conception of Nationalism, nationalism gave birth of two new states - Germany & Italy.

CO-6: From the spirit of Nationalism the scenario of the eastern part of Europe was changed, called Eastern Question, which ultimately turn towards The First World War (1914-1919).

Semester-5 (CC-12)

STUDYING HISTORY WRITING: INDIAN AND WESTERN

UNIT-1

Time, Space & Human Agency

UNIT-2

Importance of sources in History

UNIT-3

Philosophy and Theory of History

UNIT-4

Indian & Western Historiography

UNIT-5

History and other disciplines

UNIT-6

Research Process in History

Expected course outcome:

CO-1: Concept and definition of History.

CO-2: Relationship between History and other disciplines.

CO-3: Different schools of History.

CO-4: How to write a Research paper.

CO-5: Concept of data collection and interpretation.

Semester-5 (DSE-1)

LIFE AND CULTURE IN PRE-COLONIAL BENGAL: PRE-HISTORIC TIMES TO MID 18th CENTURY

UNIT-1

The land environs and places

UNIT-2

People and Society

UNIT-3

Political development of Bengal-an overview

UNIT-4

Economic life in Bengal

UNIT-5

Religions and art in Bengal

UNIT-6

Literature and traits of regional culture

Expected course outcome:

CO-1: Concept of Historical geography of ancient Bengal.

CO-2: Concept of Bengal people, society and culture transaction.

CO-3: Idea of Political development of Bengal under Shashanka, Pal and Sen era.

CO-4: Concept of Economic life in ancient Bengal.

CO-5: Concept of religion and art in ancient Bengal.

CO-6: Concept of literature and traits of regional various culture in Ancient Bengal.

Semester-5 (DSE-2)

LIFE AND CULTURE IN COLONIAL BENGAL (1757 CE – 1947 CE)

UNIT-1

Establishment of East India Company's rule in Bengal

UNIT-2

Changes in Social and Economic life up to 19th Century

UNIT-3

Impact of company's Rule

UNIT-4

Cultural Scenario in 19th Century

UNIT-5

Emergence of Nationalism

UNIT-6

Changes in the 20th Century

Expected course outcome:

CO-1: Concept about the relation between the East India company and Nawab of Bengal. Nawab defeated, established company's rule in Sube-Bangla (Bengal, Bihar, Odissa). Change in pattern of Revenue system of the British and its effect on rural economy of Bengal.

CO-2: Concept of Urbanization, particularly growth and development of Calcutta. Several peasant movements.

CO-3: Conception about Western education in place of indigenous education system, women education, emergence of Bengali middle class, the Bengal Renaissance, its drawbacks, role of Rammohan, Vidyasagar, etc.

CO-4: New conception emerged in the cultural site, music, theatre, performing art science and technology. History of medicine- indigenous and western.

CO-5: Conception about the swadeshi movement (1905), Muslim league, Gandhi as a leader, various movement by Gandhiji.

CO-6: A new concept of 20th century; influence of nationalism in various literature, utsab& melas, theatre of the 20th century, Rabindranath, Nazrul and Sarat Chandra.

Semester-6 (CC-13)

HISTORY OF MODERN EUROPE II (1871 CE – 1945 CE)

UNIT-1

First World War and its aftermath

UNIT-2

Imperial Expansion

UNIT-3

Challenges to the new European order

UNIT-4

The Road to 2nd World War

UNIT-5

United Nations Organization

UNIT-6

Second World War

Expected course outcome:

CO-1: Conception about the Foreign Policy of Germany (after 1870), the German penetration towards East, the New Eastern Question of 19th century.

CO-2: Outbreak of the first World War, the causes- different views of the historians, the new concept of Socialism-Karl Max, the Socialist Revolution in Russia (1917) Leadership of Lenin & Stalin, End of the First World War, the treaty of 1919 & the formation of League of Nations. Peace for twenty years in the world. Conception about the NEP in Soviet.

CO-3: Union, development of Soviet, at the same time Hitler emerged as a German Powerful Man, concept of Nazism in Germany and Fascism in Italy developed.

CO-4: Concept about the causes of the 2nd World War, the formation of Roam-Barley- Tokyo power.

CO-5: Conception about the outbreak of the 2nd World War, different views of Historians, the most important question was "Is Germany Solely Responsible for the 2nd World War?"

CO-6: Conception about the formation of U.N.O., its different organizations.

Semester-6 (CC-14)

MAKING OF THE CONTEMPORARY WORLD (1946 CE – 2000 CE)

UNIT-1

Post War Development

UNIT-2

Decolonization and the emergence of the Third world

UNIT-3

Cold War Escalates

UNIT-4

Perspectives on Development and under development

UNIT-5

Modernity and cultural transformation

UNIT-6

Changing World

Expected course outcome:

CO-1: Concept about the International Scenario after 1945, End of 2nd World War.

CO-2: Concept about Nationalism, particularly in Asia, Africa & Latin America. Formation of OPEC, ASEAN, SAARC, SEATO.

CO-3: Definition of Cold War, various discourse about the Cold War. The world divided into two powerful block 1) Socialist Camp: under the leadership of Soviet Union 2) Capitalist camp: under the leadership of U.S.A., NATO & Warsaw Pact.

CO-4: Concept about the Global Economy GATT WTO IMF World Bank, India in this stage entered into the Global Economy, Multinational Company emerged.

CO-5: Concept about Technical & information Revolution. Concepts about the changing pattern in Media, Culture. CO-6: Concept about the collapse & Soviet Block, Glasnost & Perestroika, Uni- Polarisation in favour of U.S.A, Birth & growth of Terrorism, Ethnic Clashes.

Semester-6 (DSE-3)

HISTORY OF MODERN EAST ASIA I (1840 CE – 1919 CE)

UNIT-1

Pre-colonial China

UNIT-2

Anglo Chinese relations till the Opium War

UNIT-3

Rebellion, Restoration and Nationalism

UNIT-4

Pre-Meiji Japan

UNIT-5

Meiji Restoration

UNIT-6

Expansion of Japan up to the First World war

Expected course outcome:

CO-1: Concept of society, religion, administration and economy in pre-colonial China.

CO-2: Idea of Anglo Chinese relation till the Opium War and its effect on Chinese socio- economic & political life.

CO-3: Idea of Chinese rebellion, restoration & nationalism.

CO-4: Concept of society, religion, economy and administration in pre-Meiji Japan.

CO-5: Concept of Meiji Restoration and its effect on Japan and world.

CO-6: Concept of Expansion of Japan up to the First World war.

Semester-6 (DSE-4)

HISTORY OF CHINA AND JAPAN (1919 CE – 1939 CE)

UNIT-1

Nationalism in China

UNIT-2

The Kuomintang and the Nationalist government

UNIT-3

The Communist Victory in China

UNIT-4

Japan and World War II

Expected course outcome:

CO-1: Concept of Chinese nationalism.

CO-2: About May 4th movement.

CO-3: Rise of Chinese communist party and conflict between Kuomintang and CCP.

CO-4: Rise of red China and its impact on world politics.

CO-5: Role of Japan in 1st and 2nd world war.