

*Syllabus for 3-Year Degree/4-Year MAJOR In HISTORY  
Under Curriculum and Credit Framework for Undergraduate Programmes (CCFUP) as per  
NEP, 2020 With effect from 2023-24*

## Semester-I

### Subject: History (Major)

#### Paper 1 –History of India (From Earliest times up to 6<sup>th</sup> Century BCE)

Course Outcome: Through this course, students will get to know about the lifestyle, culture, religion and language of ancient India. They will be able to find various types of events in the past life of ancient India. They will also acquire the knowledge of changing socio-cultural scenarios of India.

### Subject: History (Minor)

#### Paper 1 – Ancient Indian History up to 550 CE

Course Outcome: The course aims to provide the fundamental knowledge of different aspects of Ancient Indian History.

### Subject: History (Multi/ Interdisciplinary Course)

#### Paper 1 – History of India (1757 to 1857)

Course Outcome: The main objective of this course is to know the history of how the English East India Company became the ruler of India. This course aims to reassess how they ruled our country for one hundred years. Furthermore, it also seeks to revisit the history of how native Indians revolted against them.

## SKILL ENHANCEMENT COURSE

### Paper-I/Sem-I History

#### Understanding Indian Heritage

Course Outcome: Students will get to understand the different facets of Indian heritage and their significance. They also understand about the legal and institutional frameworks for heritage protection in India as the challenges facing it.

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## Semester-II

### Subject: History (Major)

**Paper 2 – History of Ancient World Civilization** Course Outcome: Through this course students will acquire knowledge about the evolution of human society and transformation of ancient civilizations like Mesopotamia, Egypt, China, Greece, Roman and early Medieval Europe. They are acquiring knowledge about the origin, features, nature and class composition of various societies. They can compare to each and other among the several societies of the world.

### Subject: HISTORY (Minor)

**Paper – II: HISTORY OF INDIA (From 550 C.E to 1206 C.E)**

Course Outcome: From this course students will learn and analyse about the transition from historic centuries upto the Early Medieval india. They will be able to delineate changes in the realm of polity and culture; Puranic religion; the growth of vernacular languages and newer forms of art and architecture.

### Subject: History (Multi/ Interdisciplinary Course)

**Paper 2 – History of India (1858-1947)**

Course outcome: Through this course students will know about the various positive and negative aspects of British rule. Who knows the history of how the British followed the policy of partition and destroyed the dream of a united India of the freedom fighters of India.

### SKILL ENHANCEMENT COURSE

**Paper-II/Sem-II**

**Archives and Museums**

Course outcome: Students will learn how to maintain documentary, visual and material remains of the past either in house or Institutions. It helps them to understand the importance and significance of such institutions to build the history of India.