

HOOGLHY WOMEN'S COLLEGE

Pipulpati, Hooghly, West Bengal, 712103

DEPARTMENT OF EDUCATION

COURSE OUTCOME (COs)

2023-2024 & Onwards

COURSE OUTCOME

The broader issue of Programme Outcome is actually measured through some specific evaluation of Course Outcome. In the following paragraphs the issue of Course Outcome for Education is dealt in detail with reference to the newly introduced NEP: 2020 curriculum of the University of Burdwan.

SEMESTER-I

Major/DS

Course (Core)-1

Course: Educational Philosophy-I

Course Outcome:

- Develop an understanding of the factors that influence education and the role they play in shaping the educational process.
- Compare and contrast individualistic and socialistic aims of education.
- Gain insights into the relationship between Education and Philosophy and its implications for educational practices.
- Define Education and understand its various dimensions and purposes.
- Comprehensive understanding of different schools of Indian philosophy and their relevance to education.
- Analyse the educational implications of specific Indian philosophical schools.
- Explain the concept of child-centric education and its significance in modern educational contexts.

- Familiarize with different approaches to child-centric education and their respective strengths and weaknesses.
- Recognize the features and significance of life-centric education and its impact on holistic development.
- Understand the concepts of freedom and discipline in the educational setting.
- Discuss the importance of discipline and its application in maintaining a conducive learning environment.
- Understand the concept of free discipline and its role in fostering independent learning.
- Develop an understanding of self-discipline and its significance in personal and academic growth.

Skill Enhancement Course (SEC)-1

Course: Computer Application in Education

Course Outcome:

- Demonstrate proficiency in using MS Office applications, including MS Word, MS PowerPoint, and MS Excel, for creating documents, presentations, and spread sheets.
- Understand the importance of information and communication technology (ICT) in education and its impact on learning outcomes.
- Analyze the issues and initiatives related to universal access and the digital divide, and propose strategies to bridge the gap.
- Identify and address the challenges involved in integrating ICT into the school system, considering the objectives of the National Policy on ICT in School Education in India.
- Utilize various components of the National Mission on Education through ICT (NMEICT), such as Spoken Tutorials, Gyan Darshan, Gyanvani, Sakshat Portal, e-GyanKosh, virtual laboratory, and haptic technology, to enhance teaching and learning experiences.
- Effectively utilize internet resources for different disciplines, including natural sciences, social sciences, humanities, and mathematics, to gather information and enhance subject knowledge.
- Evaluate the advantages and limitations of different forms of e-learning, such as mobile learning, distance learning, online learning, virtual universities, and MOOCs, and select appropriate approaches for specific educational contexts.
- Understand the role of social networking platforms in education and employ them for collaborative learning, knowledge sharing, and professional networking purposes

Minor course -1

Course: Principles of Education

Course Outcome:

- Demonstrate a clear understanding of the meaning, nature, and scope of education.
- Evaluate the functions and factors that shape the field of education.
- Critically analyze the aims of education from both individualistic and socialistic perspectives.
- Apply the concept of curriculum to design effective educational programs.
- Select and justify appropriate types of curriculum for specific educational contexts.
- Develop curriculum construction skills based on established principles.
- Recognize the value and integration of co-curricular activities in educational planning.
- Implement child-centric education principles to promote holistic development.
- Apply play and play-way methods in educational practices, drawing from different approaches.
- Promote a balanced approach between freedom and discipline in educational institutions, fostering a conducive learning environment.

Multi/Inter Disciplinary (MD/ID) Course (MDS-1)

Course: Great Educators

Course Outcome:

- Demonstrate a comprehensive understanding and critically analyse the educational philosophy and works of some great Indian educators: Swami Vivekananda, Sri Aurobindo, Rabindranath Tagore, Mahatma Gandhi and their implications for Education.
- Demonstrate a comprehensive understanding and critically analyse the educational philosophy and works of some great western educators: Jean Jacques Rousseau, F.W. August Froebel, John Dewey, Madam Maria Montessori and their implications for Education.

SEMESTER-II

Course (Core)-2

Major/DS

Course: Educational Psychology-I

Course Outcome:

- To know the field of psychology and its connection to education.
- Describe the nature and scope of educational psychology and its role in enhancing teaching and learning processes.
- Analyze the relationship between education and psychology and recognize their mutual influences.
- Apply appropriate research methods in conducting educational psychology studies.
- Explain the concepts of growth and development and their significance in educational psychology.
- Identify and compare the roles of heredity and environment in human development.
- Apply the principles of development to understand the patterns and processes of growth.
- Describe the stages of physical development and recognize the characteristics associated with each stage.
- Analyze the emotional, intellectual, and social aspects of human development and their implications in education.
- Recognize and accommodate individual differences in educational settings.
- Define learning and its significance in educational contexts.
- Identify and evaluate the factors that influence learning outcomes.
- Compare and contrast different theories of learning, such as trial and error, classical conditioning, operant conditioning, insightful learning, and Gagne's theory of learning.
- Apply the principles of Gagne's theory of learning in designing instructional strategies.
- Explain the concept of transfer of learning and its relevance to educational practices.
- Compare and contrast different theories and models related to transfer of learning.
- Apply the principles of transfer of learning in designing effective instructional materials and strategies.

Skill Enhancement Course (SEC)-2

Course: Education of Children with Special Needs

Course Outcome:

- Identify the specific educational needs of children with visual impairments and implement appropriate intervention strategies to support their learning.
- Recognize the challenges faced by children with hearing impairments and employ effective educational techniques to enhance their communication and learning skills.

- Evaluate and apply appropriate intervention strategies for children with speech and language disorders to promote their communication and language development.
- Design inclusive educational environments and accommodations to support the learning and participation of children with physical disabilities.
- Identify the signs and symptoms of learning disabilities in children and develop individualized educational plans to address their specific needs.
- Collaborate with parents, teachers, and other professionals to provide comprehensive support and resources for children with special educational needs.
- Advocate for inclusive practices and policies in educational settings to ensure equal opportunities and access for children with diverse abilities.
- Demonstrate sensitivity, empathy, and understanding towards children with special educational needs, fostering an inclusive and supportive learning environment.
- Continuously engage in professional development and stay updated with the latest research and best practices in special education.
- Reflect on personal attitudes and beliefs towards individuals with disabilities and develop a more inclusive and inclusive mind-set.

Minor course -2

Course: Educational Psychology

Course Outcome:

- Demonstrate a clear understanding of the field of educational psychology, including its key concepts and theories.
- Apply psychological principles and theories to educational contexts, enhancing instructional practices and student learning outcomes.
- Utilize various research methods and techniques to investigate educational phenomena and contribute to the field of educational psychology.
- Analyze and interpret the different stages of child development, recognizing the unique characteristics and needs of each stage.
- Assess and support the various aspects of child development, promoting holistic growth in educational settings.
- Understand the factors that contribute to personality development and apply this knowledge to support students' socio-emotional development.
- Evaluate and utilize different approaches to understanding personality, considering their practical implications for educational settings.
- Adapt instructional strategies to accommodate and address the diverse learning needs and individual differences among students.
- Employ appropriate assessment methods to measure and assess students' cognitive abilities and intelligence.

- Apply the principles and findings of educational psychology to design effective teaching strategies, create inclusive learning environments, and enhance student motivation and engagement.
- Critically analyze and reflect on educational practices and policies through the lens of educational psychology, advocating for evidence-based approaches to education.
- Demonstrate effective communication and collaboration skills with students, parents, and colleagues, promoting positive relationships and a supportive learning community.

Multi/Inter Disciplinary (MD/ID) Course (MDS-2)

Course: Value Education

Course Outcome:

- Demonstrate a comprehensive understanding of the concept of values in education and their importance in personal and societal development.
- Evaluate the need for value education in educational settings and recognize its impact on individuals and communities.
- Analyze the concept of morality and its relevance to values in education, and reflect on its implications for personal and professional conduct.
- Recognize the role of parents in promoting children's moral development and understand strategies to facilitate the transmission of positive values.
- Critically examine social values and their influence on individual behavior and societal norms.
- Apply knowledge of values in creating a positive classroom environment and fostering ethical behavior among students.
- Design and implement strategies for inculcating values among students, considering their developmental stage and individual needs.
- Understand the meaning and objectives of peace education, and its role in promoting values such as empathy, tolerance, and cooperation.
- Evaluate the impact of values in peace education on conflict resolution, social justice, and building a peaceful society.
- Recognize the importance of values in human rights education, and its role in promoting equality, respect, and dignity for all individuals.
- Reflect on personal values and develop a deeper understanding of their influence on teaching practices and interactions with students.
- Engage in critical discussions on values in education, exploring different perspectives and their implications for educational policies and practices.
- Demonstrate ethical behavior and integrity in personal and professional interactions, reflecting the values learned during the course.
- Foster a sense of responsibility towards creating a positive and inclusive learning environment that promotes and upholds core values.
- Advocate for the integration of value education in educational policies and curriculum, recognizing its long-term impact on individuals and society.